# JUST UD It!

**UD** makes way for inclusion

Universal Design ensures and maximizes meaningful access, understanding, and use of environments by all people, regardless of disability, age, and size.

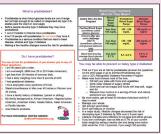
Environments include buildings, products, resources, programs, and services.

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## Jazz it up ng the bare minimum Use multiple methods

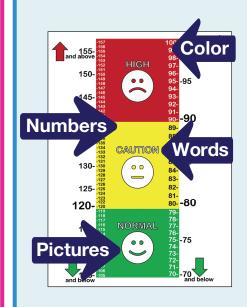
- Doing the bare minimum is not UD
- Meaningfully engage everyone
- Make it fun!







- Information and participation should engage folks in more than one way
- Use more than one: text, images, audio, video, interactive activities, movement



### **Simplify**

- Use plain language that is easy to understand
- Short and concise
- Written text:
  - 4th to 6th grade reading level
  - Large, easy to read font At minimum: 14-screen/print;
    - 24-slides
  - Bold and/or underline
  - Lists and/or short sentences
  - Space out wording



#### Test it out

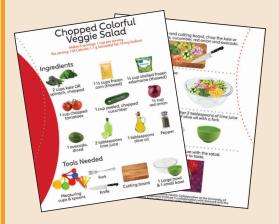
- Seek input from diverse communities
- Incorporate feedback
- Use the teach back method to check for understanding

Can you tell me in your own words??

First I'll do the Hokey-Pokey. Then I'll turn myself around



#### **Examples**



**Visual Recipes** https://bit.ly/VisualRecipes1



**Infographics** 



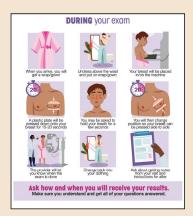
Games



**Adaptive Physical Activities** https://bit.ly/AdaptPhysical



**Comics** 



**Social Stories** 



**Graphic Organizers** 



**Memes** 

#### **Learn More**

- Universal Design: https://bit.ly/hdiUD
- Universal Design for Learning: https://bit.ly/UDLcast
- Plain Language: <a href="https://bit.ly/AUCDplain">https://bit.ly/AUCDplain</a>

- Programs: <a href="https://live.wellness4ky.org/">https://live.wellness4ky.org/</a>
- Presentations: https://bit.ly/UDpresentations
- Graphic Medicine: https://bit.ly/udGraphicMedicine



To learn more about implementing Universal Design in health resources, programs, and services, contact Wellness4KY@ukv.edu

